

Prifysgol Wrexham Wrexham University

Module specification

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Module Code	FY307
Module Title	Life and work in the Welsh context
Level	3
Credit value	40
Faculty	SLS
HECoS Code	101274
Cost Code	GAHW

Programmes in which module to be offered

Programme title	Is the module core or option for this programme
Faculty of SLS integrated Foundation Year	core

Pre-requisites

N/A

Breakdown of module hours

Learning and teaching hours	80 hrs
Placement tutor support	0 hrs
Supervised learning e.g. practical classes, workshops	0 hrs
Project supervision (level 6 projects and dissertation modules only)	0 hrs
Total active learning and teaching hours	80 hrs
Placement / work based learning	0 hrs
Guided independent study	320 hrs
Module duration (total hours)	400 hrs

For office use only	
Initial approval date	10/08/23
With effect from date	01/09/23

For office use only	
Date and details of revision	
Version number	1

Module aims

The module aims to equip students with an understanding of the sociocultural and political foundations of their subject area in relation to the Welsh context

Module Learning Outcomes - at the end of this module, students will be able to:

1	Identify key areas of devolution and their relevance to the subject area
2	Describe the role of the Welsh Government in the development of policy aligned to the subject area
3	Explain an element of culture as applied to Wales and the subject area
4	Demonstrate the ability to verbally communicate basic introductory phrases in Welsh
5	Reflect on the role of Welsh language and culture in the student's own professional and educational development

Assessment

Indicative Assessment Tasks:

This section outlines the type of assessment task the student will be expected to complete as part of the module. More details will be made available in the relevant academic year module handbook.

Students will be required to complete the following assessed activities

1. Development of an electronic 'scrap book' illustrating and explaining significant cultural aspects of their chosen subject area in the Welsh context and outlining the role that devolution plays in their future career field aligned to relevant Welsh policy (2,500 words)
2. A 5-minute presentation reflecting on the role of Welsh language and culture in the student's own professional and educational development. The student will be expected to greet and introduce themselves in Welsh

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)
1	1,2,3	Portfolio	60%
2	4,5	Presentation	40%

Derogations

None

Learning and Teaching Strategies

This module will be delivered via a 'blended learning approach'. Directed study tasks, which may include activities such as recorded lectures/ electronic content, discussion forums, quizzes, case studies, group tasks, workbooks, key readings, reflective activities or other appropriate learning activities, will be made available on the Virtual Learning Environment on a weekly basis. The Flipped classroom approach will be utilised as far as possible to maximise the learning opportunities during synchronous sessions. The module will also be supported by the Moodle VLE and pre-recorded content and resources aligned to the university's active learning framework (ALF).

Indicative Syllabus Outline

- Welsh government structure
- Devolution
- 5 aspects of cultural life and their application to Wales – symbols, language, norms, values, artefacts
- The Wellbeing of Future Generations Act
- The Welsh Language (Wales) Measure 2011
- Basic Welsh introductions and greetings
- Economic and cultural challenges – urban/ rural, north/ south
- Employment in Wales – opportunities and challenges
- Contemporary issues and their impact on Wales*

The exact nature of topics covered here will be decided according to what is relevant and pressing at the time but may include topics such as climate change, green spaces, and population health.

Indicative Bibliography:

Please note the essential reads and other indicative reading are subject to annual review and update.

Essential Reads

Deacon, R., Denton, A. and Southall, R. (2018), *The Government and Politics of Wales*. Edinburgh: Edinburgh University Press

Other indicative reading

Welsh Government (2022) *Wellbeing of Wales, 2022* available from <https://www.gov.wales/wellbeing-wales-2022-wales-vibrant-culture-and-thriving-welsh-language-html> [accessed 2/7/23]

Employability – the University Skills Framework

Each module and programme is designed to cover core Graduate attributes with the aim that each Graduate will leave the University having achieved key employability skills as part of their study. The following attributes will be covered within this module either through the content or as part of the assessment. The programme is designed to cover all attributes and each module may cover different areas.

Core Attributes

Engaged
Enterprising
Creative
Ethical

Key Attitudes

Commitment
Curiosity
Resilience
Confidence
Adaptability

Practical Skillsets

Digital Fluency
Organisation
Critical Thinking
Emotional Intelligence
Communication